

Year of the IEP

Referral – Evaluation – Re-evaluation

1. “Year of the IEP” Introduction
2. Role of the Parent
3. Presentation
4. Questions / Answers
5. Discussion

1. Introduction

- The parent is the ultimate case manager. Be prepared to discuss and contribute to the planning for your child’s future.
- Parents should read the state regulations. Use the ISBE website and/or call the Springfield office if you have questions.

2. Referral

- This is a formal process – if you have questions ask for a copy of the district’s procedure.
- Parents can make a referral to have their child evaluated. This is done by signing a form.
- If the district chooses to not evaluate your child there must be a written explanation.

3. Evaluation / Re-evaluation

- First step is to determine what testing should be done
- The parent are part of the “IEP Team” even if the child doesn’t have an IEP yet.
- Request to receive copies of reports before the meeting to determine eligibility
- Know your definitions (there are lots of them!)